



**School Annual Education Report (AER) Cover Letter  
Vicksburg Pathways High School**

January 27, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vicksburg Pathways High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have any questions about the AER, please contact Kelli Luke, Principal, at 269-321-1025, for assistance.

[The AER](#) is available for you to review electronically by visiting the following website [Vicksburg Community Schools](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2022-23. Some schools are not identified with any of these labels. In this case, no label is given, as is the case with Vicksburg Pathways High School.

Vicksburg Pathways High School operates as an alternative high school, with ages ranging from true freshmen to students up to 19 years old. Because of this, each student's plan for graduation is individualized to meet their needs. To close gaps in student achievement and accelerate achievement, Vicksburg Pathways High School is identifying priority standards in all courses and developing a system of assessments to ensure ALL students reach proficiency on those standards. We are committed to the school improvement process to meet our vision of ALL students reaching college and career readiness.

State law requires that we also report additional information.

**Process for assigning pupils to the school:**

Students enroll from within the boundaries of Vicksburg Community Schools and the surrounding areas outside of district boundaries. Enrollment eligibility is determined based on an interview with the student and family.

**Status of the School Improvement Plan:**

Vicksburg Pathways High School has developed our school improvement plan and is making steady progress toward our ongoing goals and objectives.

**Specialized Schools:**

Vicksburg Pathways High School is an alternative High School that operates in a format that combines online learning from home with guided assistance in a learning lab setting.

**Core Curriculum:**

Vicksburg Pathways High School accesses educational services from Edmentum. Information on the Edmentum curriculum can be accessed at <https://www.edmentum.com/course-catalog>.

**Aggregate Student Achievement Results for Local Competency Tests or Nationally Normed Achievement Tests:**

2022-23 Vicksburg Pathways High School				2023-24 Vicksburg Pathways High School			
College Ready				College Ready			
	EBRW	Math	All		EBRW	Math	All
PSAT 9	73%	18%	18%	PSAT 9	73%	13%	13%
PSAT 10	38%	17%	8%	PSAT 10	69%	6%	6%
SAT	50%	5%	5%	SAT	41%	5%	5%

### **Parent-Teacher Conferences:**

Official conferences are held twice a year (Fall and Spring), however, teachers meet with students and families throughout the year as needed. Our staff is in close contact with most families via phone, text, and email. Teachers send weekly progress reports to students and parents.

At Vicksburg Pathways High School, our steadfast mission is to support our students and their families as they progress towards their high school diploma. We continue to evaluate and change our teaching and learning practices to provide the most engaging experience possible. We thank you for your ongoing support.

Sincerely,

*Kelli Luke*

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